
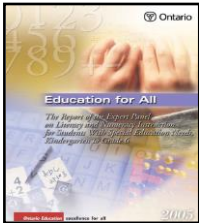





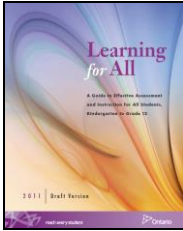
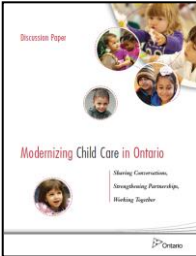

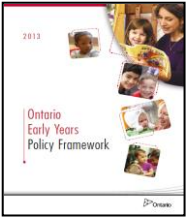
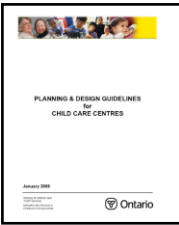




MINISTRY OF EDUCATION EARLY LEARNING RESOURCES 2013-2014

For more information about child care or full-day kindergarten visit our website at: <http://www.edu.gov.on.ca/kindergarten/> or <http://www.edu.gov.on.ca/childcare/>

<p>Early Learning Framework (2011) http://www.edu.gov.on.ca/childcare/oelf/ Based on the Best Start Expert Panel document <i>Early Learning for Every Child Today: A framework for Ontario early childhood settings (2007)</i>, this web-based resource is a guide to support program development in child care and other early childhood settings. The website highlights the Framework's guiding principles which set the foundation for optimal learning and development. The website includes videos of educators and experts sharing their ideas on how to put the principles into practice, photos of learning environments and questions that provide a starting point for reflection and discussion.</p>	
<p>Education for All: The Report of the Expert Panel on Literacy and Numeracy Instruction for Students with Special Education Needs, Kindergarten to Grade 6 (2005) http://www.edu.gov.on.ca/eng/document/reports/speced/panel/index.html</p> <p>This report provides teachers with strategies that will help them teach literacy and numeracy more effectively to students with diverse strengths and needs; show them how to develop a learning profile of classrooms and of individual students; provide assessment, evaluation, and planning strategies; and provide detailed information on instructional support and assistive technology.</p>	
<p>The Extended Day Program (2010 Draft) http://www.edu.gov.on.ca/eng/curriculum/elementary/kinderProgram2010.pdf</p> <p>The extended-day program is complementary to the core program and aligned with it in order to provide a seamless and consistent experience for children</p>	
<p>The Full-Day Early Learning-Kindergarten Program (2010 Draft) http://www.edu.gov.on.ca/eng/curriculum/elementary/kindergarten_english_june3.pdf</p> <p>This document provides program direction for full-day kindergarten, including descriptions of play-based learning and the roles of the teacher and early childhood educator team. The document also provides an overview of the six learning areas with program expectations.</p>	
<p>Full-Day Kindergarten for Four- and Five-Year Olds Fact Sheet http://www.edu.gov.on.ca/kindergarten/EarlyLearnFS.pdf (Service Ontario #232557)</p> <p>Full- Day Kindergarten: A Question and Answer Guide for Parents http://www.edu.gov.on.ca/kindergarten/QsAsguide.pdf (Service Ontario # 232558)</p>	
<p>In Conversation http://www.edu.gov.on.ca/eng/policyfunding/leadership/InConversation.html</p> <p><i>In Conversation</i> is a series of papers developed to support Ontario school and system leaders containing thought-provoking ideas on strategic and topical issues. Some titles in this series include: <i>Strong Roots, Bright Futures: the Promise of Education early human development</i> (Winter 2010/11) and <i>Know Thy Impact: Teaching, Learning and Leading</i> (Spring 2013) among others.</p>	

<p>Kindergarten Matters: Intentional Play-Based Learning (2011) http://www.edu.gov.on.ca/eng/literacynumeracy/publications/fall_2011.html</p> <p>This two-disc DVD set was included in the Literacy and Numeracy Secretariat’s Fall 2012 resource package. It explores how educators are re-thinking teaching and assessment practices in order to engage young children in thinking creatively, solving problems and sharing their learning with others. Some other supports from the Literacy and Numeracy Secretariat include: <i>Thinking About Thinking: Setting the Stage for Independent Reading</i>, <i>Developing Inquiring Minds</i> and <i>Precision Teaching in the Primary Classroom</i>.</p>	
<p>Learning for All K-12 (2011) http://www.edu.gov.on.ca/eng/general/elemsec/speced/LearningforAll2011.pdf</p> <p>This resource describes an integrated process of assessment and instruction supporting the learning of all students from Kindergarten to Grade 12 and includes evidence-based and research-informed educational approaches including Assessment for Learning, Universal Design for Learning and Differentiated Instruction.</p>	
<p>Modernizing Child Care in Ontario: Sharing Conversations, Strengthening Partnerships, Working Together (2012) http://www.edu.gov.on.ca/childcare/Modernizing_Child_Care.pdf</p> <p><i>Modernizing Child Care in Ontario: Sharing Conversations, Strengthening Partnerships, Working Together</i> began a conversation that will help move Ontario towards a high quality, accessible and co-ordinated early learning and child care system. The discussion paper was developed to encourage feedback from families and partners to help guide the modernization of the child care system. A formal 90 day comment period closed on September 24, 2012. The advice received will help to inform the next steps towards the modernization of child care in Ontario.</p>	
<p>Monographs: What Works: Research into Practice and Capacity Building Series http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/whatWorks.html http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/capacityBuilding.html</p> <p><i>What Works: Research into Practice</i> monographs are concise research summaries designed to help practitioners put evidence-tested ideas into practice at the classroom level. A title in this series is <i>Language and Literacy</i> by Janette Pelletier (October 2011). The <i>Capacity Building</i> monographs provide research and practical strategies on key topics for 21st century educators. Some titles in this series include: <i>Maximising Student Mathematical Learning in the Early Years</i> (2011), <i>Pedagogical Documentation</i> (2012) and <i>The Third Teacher</i> (2012).</p>	
<p>The Ontario Early Years Policy Framework (2013) http://www.edu.gov.on.ca/childcare/OntarioEarlyYear.pdf</p> <p>The Ontario Early Years Policy Framework builds on our collective progress and provides a vision for the early years to ensure children from 0-6 years of age have the best possible start in life. The framework is supported by a set of principles and is meant to provide strategic direction to our early years partners both within and outside of government.</p>	
<p>Planning and Design Guidelines for Child Care Centres (2006) http://www.edu.gov.on.ca/eng/parents/planning_and_design.pdf</p> <p>This guide provides guidance in the planning, design and renovation of licensed child care centres and licensed nursery school facilities. It is intended to support the development of facilities that are child and family oriented, environmentally safe and secure, promote healthy growth, are aesthetically pleasing, functional in their design, and cost effective to operate.</p>	

<p>Planning Entry to School: A Resource Guide (2005) http://www.edu.gov.on.ca/eng/parents/planningentry.pdf</p> <p>This resource guide identifies evidence-based research and effective practices and processes to facilitate transitions into school. It is designed to help school staff to work with parents and community partners as they plan students' entry to school.</p>	
<p>Principals Want to Know Tip Sheets Principals Want to Know#15: Documenting in FDK – Making Children's Learning Visible (Febuary 2012) (PDF, 140 KB) Principals Want to Know#16: Supporting Strong Educator Teams for Full-Day Kindergarten (Febuary 2012) (PDF, 136 KB) Principals Want to Know#17: Intentional, Play-Based Learning (Febuary 2012) (PDF, 140 KB)</p> <p><i>Principals Want to Know</i> is a series of tip sheets to support instructional leadership practice. They respond to requests by principals to assist with focusing resources on practical issues they are facing in schools. Each tip sheet features a question from a principal and then provides tips for success.</p>	
<p>Supporting English Language Learners in Kindergarten: A Practical Guide for Ontario Educators (2007) http://www.edu.gov.on.ca/eng/document/kindergarten/index.html</p> <p>This resource is designed for school staff as they support English Language Learners in achieving the overall expectations of the Kindergarten program. It provides a rich source of research findings, practices, and strategies that can be put to immediate use in the classroom.</p>	
<p>EL Memos Links to EL Memos can be found at http://www.edu.gov.on.ca/kindergarten/memosummary.html</p> <p>The Ministry of Education communicates directives, guidelines and new developments to school boards and other partners through memos. For Full-Day Kindergarten and child care, most of the memos are “EL” or early learning memos are numbered chronologically in the year that they are issued.</p>	
<p>Legislation & Regulations</p> <p>Day Nurseries Act http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_90d02_e.htm O. Reg. 262 http://www.e-laws.gov.on.ca/html/regs/english/elaws_regs_900262_e.htm</p> <p>Education Act www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_90e02_e.htm O. Reg. 224/10 Full-Day Junior Kindergarten and Kindergarten Program www.e-laws.gov.on.ca/html/regs/english/elaws_regs_100224_e.htm O. Reg. 221/11 Extended Day and Third Party Programs www.e-laws.gov.on.ca/html/regs/english/elaws_regs_110221_e.htm</p>	
<p>Websites</p> <p>Kindergarten GAINS http://www.edugains.ca/newsite/fulldaykinder/index.html Kindergarten GAINS provides educators with resources to support implementation of <i>The Full-Day Early Learning Kindergarten Program</i> (Draft 2010). Background information about the program, related links and resources including 8 video resources, accompanied by viewer guides, are available on the site. Additional resource materials are in development and will be posted on the site as they become available.</p>	

Licensed Child Care Website www.ontario.ca/licensedchildcare

The Licensed Child Care Website provides parents with information about licensed child care in Ontario. A search tool allows parents to search for child care by city, postal code, type of program, age group, program name, operator name and/or language of service delivery. The website provides the status of a licence and the terms and conditions of the licence for any licensed program. It also includes: the date of the last licensing inspection and overall compliance level for the inspection; a licensing inspection summary; and detailed inspection findings.

The Day Nurseries Act for Child Care Supervisors of Ontario Website <http://www.childcarelearning.on.ca/>

This interactive website is designed to support supervisors in Ontario's licensed, centre-based child care programs to better understand provincial licensing requirements. The website provides easy to understand information about *the Day Nurseries Act* regulations with videos, graphics and an interactive self-test feature. It can be used by child care supervisors, operators, early childhood educators, program staff, students, parents and anyone who is interested in learning more about licensed child care.

Web Conferences, Webinars and Webcasts**It's About Learning- Reframing Kindergarten Practice Web Conference**

<http://resources.curriculum.org/secretariat/kindergarten/index.html>

In this five-part web conference series, intentional play-based learning is explored in the context of Kindergarten classrooms. Five web conferences explore misconceptions about play-based learning. Copies of the PowerPoint presentations (PDF Format) and Chat Transcripts from the sessions are archived in a forum which can be accessed by visiting: <http://lms.immix.ca>

Webcast- 2010:EL12 Overview and Extended Day Fee Calculation Tool Demo (original broadcast Jan. 12, 2011)

- Go to <http://mcast.digitalmedia.telus.com/1/page/Published.aspx>
- Click on EL12 Webcast Sessions. Enter the following password: EDU

Webcast- Full-Day Kindergarten Extended Day (original broadcast Feb. 25, 2011)

- Go to <http://mcast.digitalmedia.telus.com/1/page/Published.aspx>
- Click on EDU FDK-Extended Day. Enter the following password: EDU

Webcast- Child care Licensing, Before and After School Programs (original broadcast February 26, 2013)

- Go to <http://events.digitalmedia.telus.com/ops/022613/index2.php?page=register>

Webinar: Overview of Changes to Extended Day and Third Party Programs (original broadcast June 14, 2011)

<http://events.digitalmedia.telus.com/ontarioeducation/061411/index.php>

Webinar: New Policy Requirement for Child Care Operators: Serious Occurrence Notification Form Posting (original broadcast October 12, 2011)

<http://events.digitalmedia.telus.com/ontariochildcare/092011/index.php>

<http://events.digitalmedia.telus.com/ontariochildcare/101211/index.php>

Other helpful information:

Parent Engagement resources including tips, tools and video podcasts for parents: <http://www.edu.gov.on.ca/abc123/eng/>
<http://www.edu.gov.on.ca/eng/parents/getinvolved.html>

Safe and Accepting Schools resources: <http://www.edu.gov.on.ca/eng/parents/safeKit.html>

Ontario Leadership Strategy resources: <http://www.edu.gov.on.ca/eng/policyfunding/leadership/index.html>